Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Reading		Reading skills sessions incorporated into English lessons and taught in isolation where appropriate.					
Writing	Stories, Descriptions, Poetry	Explanation, Recount, Letter, Biography	Letter to inform Newspaper article Speech Recount	Recount Advertising Poster	Poetry Descriptive writing	Stories Recounts	
Mathematics	Place Value Addition and Subtraction Length and Perimeter Multiplication and Division		Multiplication and Division Area Fractions Decimals		Decimals Money Time Statistics Properties of Shape Position and Direction		
Science	Electricity	Electricity	Sound	Living things and their habitats	Animals including humans	States of matter	
R.E	Authority		Festivals		Beliefs		
Music	Interesting Time Signatures- How does music bring us together?	Combining Elements to make music- How does music connect us with our past?	Developing pulse & groove through improvisation – How does music improve our world?	Creating simple melodies together- How does music teach us about our community?	Connecting notes and feelings – How does music shape our way of life?	Purpose, identity and expression in music- How does music connect us with the environment?	
Art	Colour	Drawing	Pattern	Texture	Printing	3D Form	
D.T	Shell Structures		2D shape to 3D product		Healthy and Varied Diet		
History	Anglo Saxons to Scots: Who were the Anglo Saxons and how do we know what was important about them?	Vikings: What did the Vikings want and how did Alfred help to stop them getting it?			Local Area Study		
Geography			Diverse Places				
P.E	Gymnastics- Receiving Body weight Dance	Gymnastics- Balance Dance	Gymnastics- Rolling Swimming	Games- Invasion Games Swimming	Games- Net/Wall Games OAA- Activities using a school map	Games- Batting with striking and Fielding Athletics – Running, Jumping & Throwing	
PSHE	What strengths, skills and interests do you have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we mange risk in different places?	
Computing	The Internet	Audio Production	Repetition in Shapes	Data Logging	Photo Editing	Repetition in Games	
MFL	Pets, colours, my name J'ai/ Tu as Je n'ai pas de/ Tu	n'as pas de	Items in your school bag/pencil case, more colours il y a/ il/n'y a pas de		Countries, languages, je viens de/ je parle connectives		

Crestwood Park Primary School Curriculum Map- Year 4